

PaJeS
wellbeing

Shaping Futures The impact of positive role models on boys



JEWISH
WOMEN'S
AID





JEWISH WOMEN'S AID

Championing Male Role Models

Ilana Hutchinson
Co-Director of Outreach & Prevention
May 2025

JEWISH WOMEN'S AID

Jewish Women's Aid is a nationwide support service for women and girls experiencing domestic abuse and sexual violence.

We offer advice, counselling, children's therapy and have a helpline and webchat

Our specialist support workers can support and advise you how to make a referral if you are ever concerned about a female student or family member in your school.

@ clientsupport@jwa.org.uk

☎ 020 8445 8060 Opt. 1

💬 jwa.org.uk/webchat

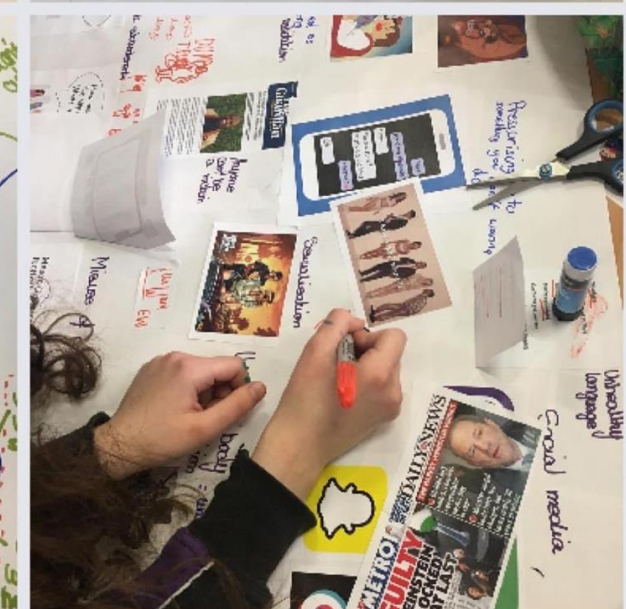
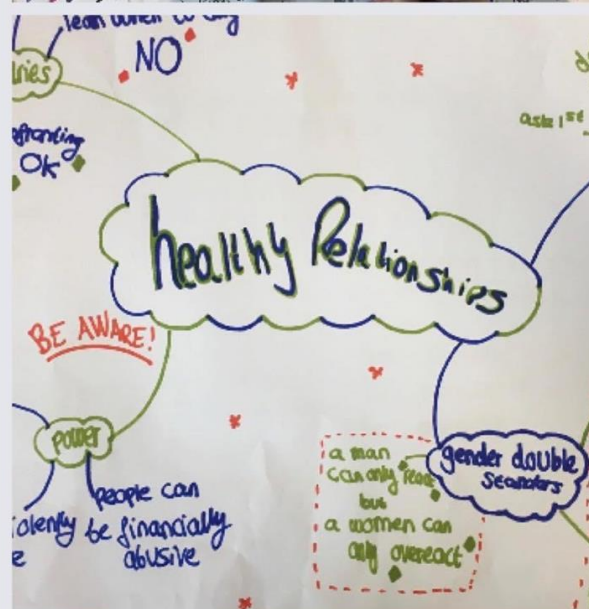
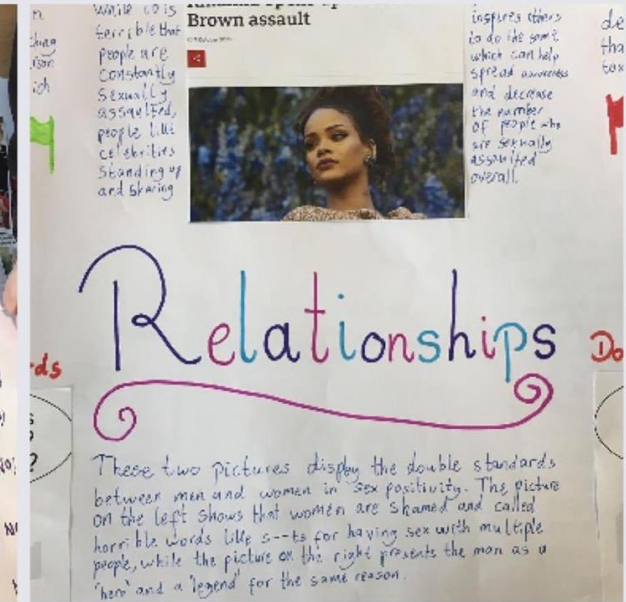
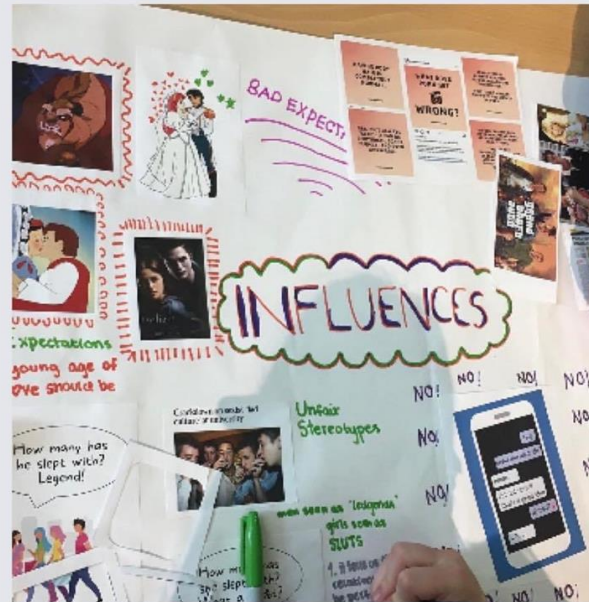


PREVENTION EDUCATION

Why does this work matter?

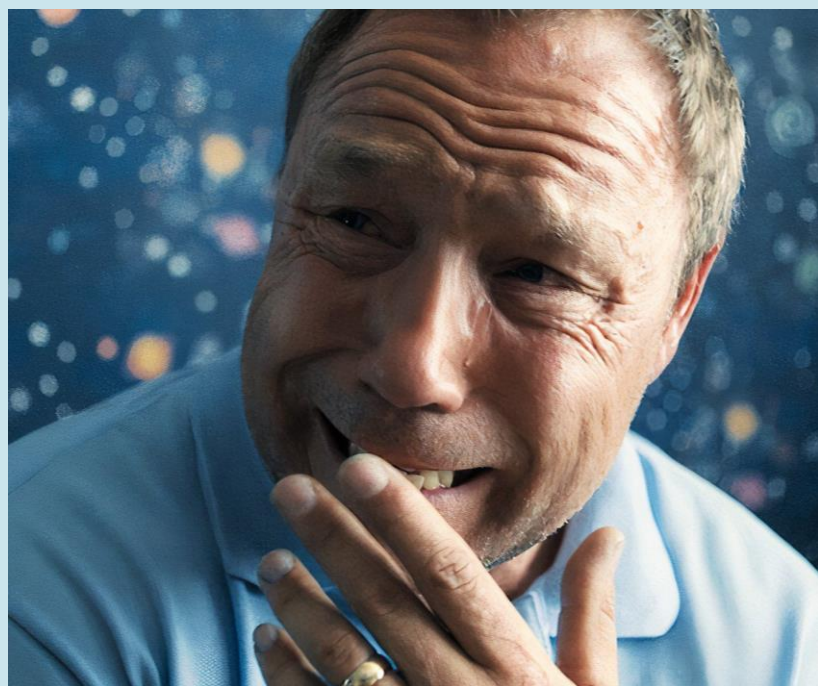
Impact for women and girls

Impact for men and boys

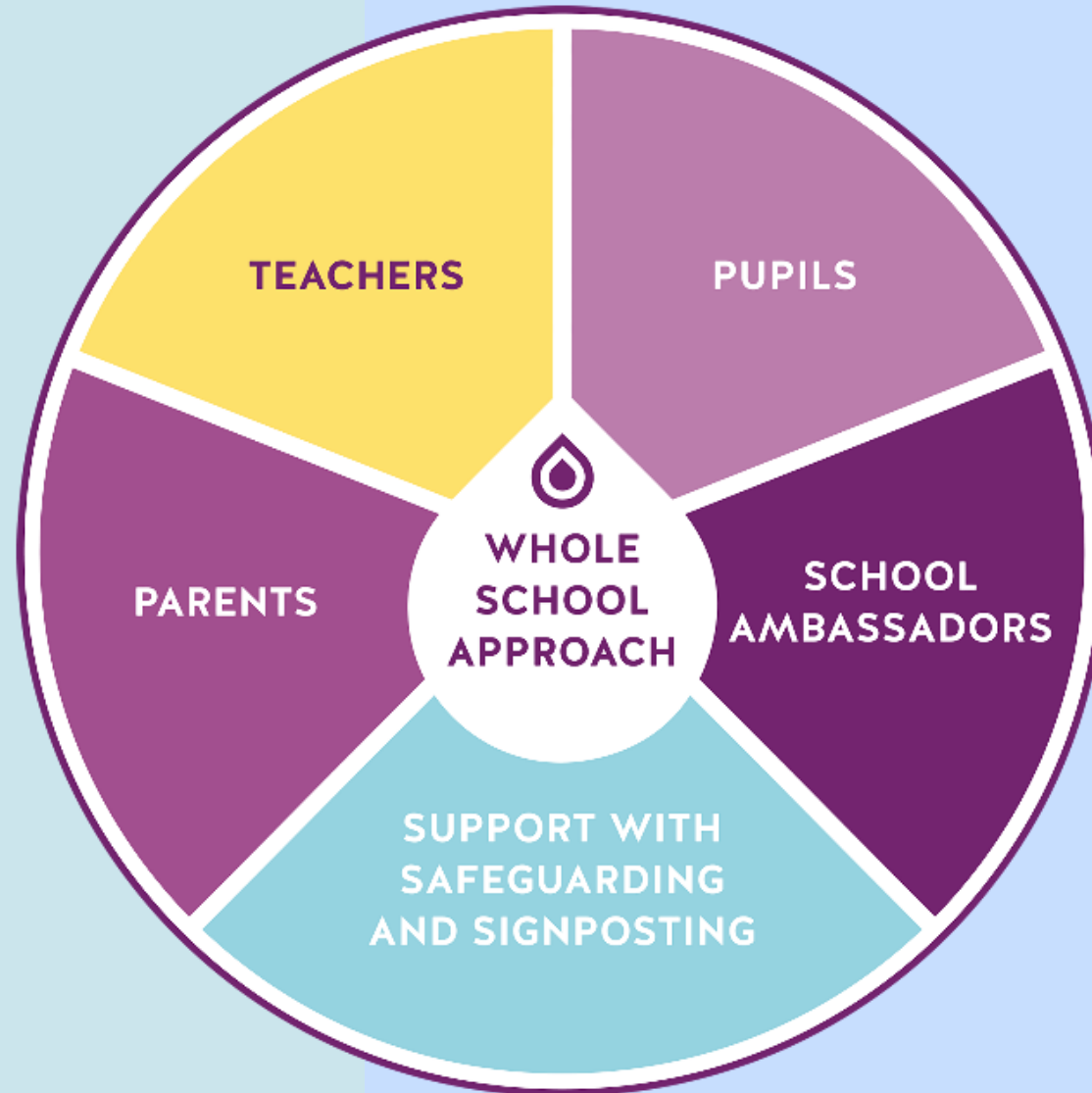




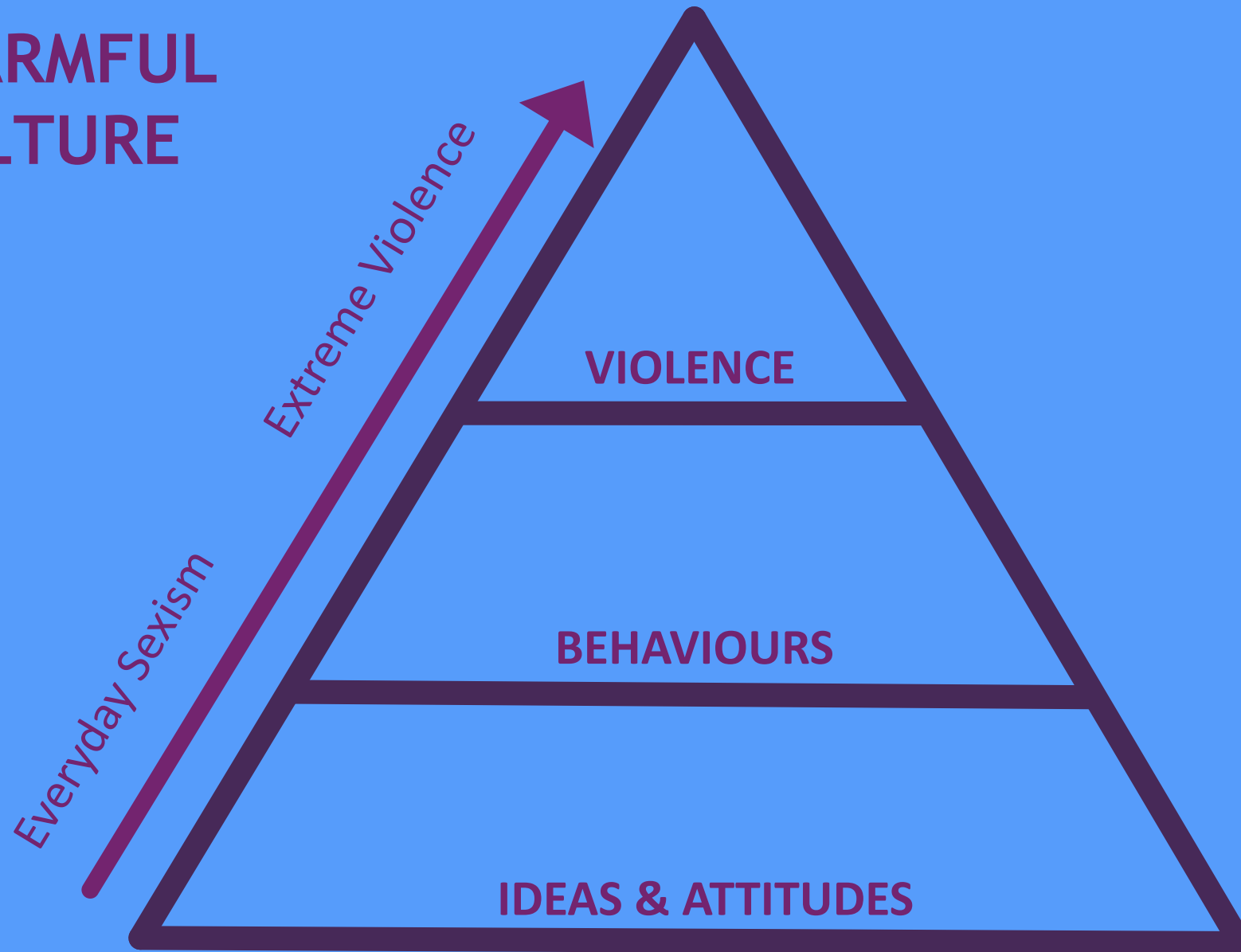
What themes
does
Adolescence
highlight when
it comes to
engaging our
male students?



JWA'S WHOLE SCHOOL APPROACH



A HARMFUL CULTURE



SHAPING ATTITUDES

- Which of the statements do you think you might hear in the classroom?
- How would you respond to them if you heard them from a student?
- How could we encourage rethinking around harmful gender stereotypes? Why does this matter?
- What key messages/values do we want to promote and role model to our students?



THE MAN BOX



*Tony Porter - Ted Talk
'A Call to Men'*



HOW CAN WE RESPOND?

- Start conversations
- Listen, they want to be heard
- Alternative role models
- Invite Jewish Women's Aid to your setting. We are already working with your schools and youth organisations
- Change won't happen overnight



ACCESSING SUPPORT

@ clientsupport@jwa.org.uk



Helpline: 0808 801 0500



WebChat: jwa.org.uk/webchat

KEEP IN TOUCH



JewishWomen'sAidUK



@jewishwomensaid



@JewishWomensAid


SUPPORT FOR MEN

Mankind.org.uk

Whiteribbon.org.uk

Respect






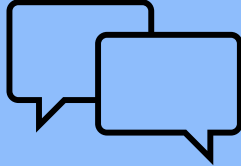


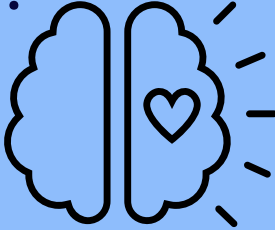
“*I feel a strong connection to my uncle and grandpa. They are funny and make me feel good.*”

14 year old Boy

- **Protect.** Remove the child/young person from the situation. Non-shaming, protecting dignity
- **Relate.** Connection before correction (PACE, WIN)
- **Regulate.** Bring down stress levels. Reset spaces
- **Reflect.** Mental state talk. Make sense of experiences, feelings, thoughts
- **Repair.** What needs to happen to put this right? Restorative conversations



Sentence Starters

<p>Can you help me understand?</p> 	<p>When you said x..., I felt y...</p> 	<p>That sounds...</p> 
<p>I wonder...</p> 	<p>I imagine...</p> 	<p>I notice...</p> 