

Area for development	Embedding Israel in school life			
Target (what will you do)	Israel Week – a week for celebrating and focusing on Israel in advance of Yom Ha’atzmaut with a focus on the diversity of Israeli culture. All subjects to teach one Israel-focused lesson to each year group. Israeli music from different cultures in Israel to play at break-times and Israeli food options in the canteen. 6 th Formers and IJE team to run lunch-time sessions eg Israeli innovations, quizzes with prizes, films. Assemblies focusing on the different religious practices of Jews in Israel, rooted in their origins.			
Date to be completed by	06/05/24			
Aims (Why are you doing this? What do you hope to achieve?)	<p>Increase student engagement with Israel through positive experiences.</p> <p>Create a sense of whole-school community across all departments.</p> <p>Build pride and love for Jewish identity.</p> <p>Show that there is more to Israel than conflict and war.</p> <p>Celebrate and appreciate the diverse mix of cultures in the Israeli population.</p>			
Links to Outcomes Framework	<p>Talk articulately and thoughtfully about Israel</p> <p>Be positive advocates for Israel in the world</p> <p>Respond with confidence to challenging accusations about Israel</p> <p>Emotionally connected to Israel</p> <p>Pride in Israel and its accomplishments</p> <p>Unashamed of their relationships to Israel</p> <p>Talk and read about Israel</p> <p>There is a fundamental connection between Israel and Jewish identity</p> <p>Explain why Israel is important to Jews</p> <p>Connected to their Jewish identity through Israel</p> <p>Express their Jewish identity in personally meaningful ways</p>			
Action Plan (How will you achieve your target? What steps need to be taken to reach your target?)	Action	What support is required?	Who is responsible?	Completed by (date)
	Confirm with relevant SLT	Book meeting time/room	MG	
	Brief staff at next staff training and outline expectations	Speak to SLT for T&L to book in a slot. Email HoDs in	MG, HoDs	

	Recruit 6 th Formers to help organise and to run lunchtime sessions	advance to ask for dept time to be allocated to this. 6 th Form JE teachers to recruit in their lessons. Ask IJE to help with resources.	JE colleagues	
	Liaise with catering staff for food options	May need to go through operations or SLT? Subsidies may be needed. Can we give any free snacks?	HoD?	
	Research appropriate Israeli films with subtitles	Liaise with Ivrit dept	MG and Ivrit staff	
	Brief JE staff and distribute lessons to create	Ask HoD for time in next dept meeting and dept time to be allocated.	MG and HoD	
	Book assemblies	Confirm with XX in charge of assemblies	MG	
	Invite speakers	Speak to PaJeS/Ignite for suggestions	MG	
	Write design briefs for each year group in KS3-4 to create a wall display in advance of YH to reflect their learning from the past week.	Help from art dept, JE dept and funding for resources to make the displays. Prizes? Make it competitive?	MG, HS in Art and EW in JE	

<p>Success Criteria (What outcomes are you hoping to see in order to indicate the success of your idea?)</p>	<p>Attendance at lunchtime sessions. Active participation in Israel-focused lessons. Students discussing the activities and excited about them. Increased enthusiasm and participation in YH celebrations the following week. Students are able to talk about the origins of the diverse Israeli population with increased knowledge and authority, including their journeys to Israel and some of their unique customs.</p>
<p>Assessment for Learning – how will your students demonstrate that successful learning has taken place and that they are able to apply new knowledge in a meaningful way?</p>	<p>Each form will have a session at the end of the week where they create a display in their form room for Yom Ha’atzmaut based on their learning and experiences from the week. Each year group will be given a different focus for their display board with a clear brief that requires them to draw on what they have learned in various lessons throughout the week as well as assemblies.</p>
<p>The following section should be filled out once your target has been completed</p>	
<p>Evaluation – to what extent has each aim for this target been completed?</p>	<p>The YH celebrations in school this year were attended by higher numbers of students than in previous years. Students clearly displayed pride in their connection to Israel and were discussing the sessions that had been delivered. The displays in form rooms showed enthusiasm and an increased understanding of the various cultures at play in Israeli life and how that is reflected in the diverse culture of our school. More students attended Israel society in the 2 weeks following ‘Israel Week’ and when questioned, some students said that previously they thought Israel society would be focused only on politics which isn’t something they would be interested in.</p> <p>Feedback from staff was also extremely positive, with many staff saying they enjoyed the activities and would be encouraged to use Israel as a reference point more frequently in their lessons in their future. They also found it interesting to learn about the diverse population in Israel as they hadn’t previously thought of Israel as particularly diverse.</p>
<p>Which outcomes from the Outcomes Framework have been achieved?</p>	<p>Talk articulately and thoughtfully about Israel Be positive advocates for Israel in the world Respond with confidence to challenging accusations about Israel Emotionally connected to Israel Pride in Israel and its accomplishments Unashamed of their relationships to Israel Talk and read about Israel</p>

	<p>There is a fundamental connection between Israel and Jewish identity</p> <p>Explain why Israel is important to Jews</p> <p>Connected to their Jewish identity through Israel</p> <p>Express their Jewish identity in personally meaningful ways</p>
<p>Reflection – what do you think went well? What would you do differently next time? What possible next steps can you identify to build on the work you have done?</p>	<p>Having Israel Week has shown me the potential that our school has to do things as a whole-school community. It has made a significant impact in building positive working relationships with colleagues outside of the JE department. I would want to build on this further.</p> <p>The target was overall successful – students had a positive experience and many took advantage of the extra sessions that we ran.</p> <p>I would want to repeat Israel Week next year, but ideally with more time to plan as this was a little bit rushed especially towards the end. I would also make better use of 6th Formers in running sessions for the lower school and perhaps would run 6th Form sessions the week beforehand to better prepare them.</p> <p>Next year I would like to add in an extra dimension of exploring the non-Jewish population of Israel, to understand their customs and cultures and where they originate from.</p>